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regular routine. Most small schools have no system of book repair and suffer loss accordingly. The manual discusses such questions as when to bind and when to mend, supplies needed, ways to mend, ways to clean, temporary bindings, etc.

### CURRENT PUBLICATIONS RECEIVED

- GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE
- ALLTUCKER, MARGARET M. Coordination in Part-Time Education. "Part-Time Education Series No. 4," Bulletin No. 3. Berkeley, California: University of California, 1921. Pp. 44.
- AVERILL, LAWRENCE A. Psychology for Normal Schools. Boston: Houghton Mifflin Co., 1921. Pp. xx+362. \$2.25.
- COURTIS, S. A., and SHAW, LENA S. Courtis Standard Practice Tests in Handwriting. Yonkers-on-Hudson, New York: World Book Co., 1921.
- FINNEY, Ross L. The American Public School. New York: Macmillan Co., 1921. Pp. xiv+335.
- GOODLANDER, MABEL R. Education through Experience. New York: Bureau of Educational Experiments, 1921. Pp. 36. \$0.35.
- O'BRIEN, JOHN ANTHONY. Silent Reading. New York: Macmillan Co., 1921. Pp. xvii+289.
- O'SHEA, M. V. Mental Development and Education. New York: Macmillan Co., 1921. Pp. xvii+403.
- STEVENSON, JOHN ALFORD. The Project Method of Teaching. New York: Macmillan Co., 1921. Pp. xvi+305.
- TRYON, ROLLA MILTON. The Teaching of History in Junior and Senior High Schools. Boston: Ginn & Co., 1921. Pp. v+294. \$1.48.
- Wells, Margaret Elizabeth. A Project Curriculum. Philadelphia: J. B. Lippincott Co., 1921. Pp. ix+338.

# BOOKS PRIMARILY FOR ELEMENTARY-SCHOOL TEACHERS AND PUPILS

- ALEXANDER, GEORGIA, and DEWEY, JOHN. The Alexander-Dewey Arithmetic. Elementary Book, pp. xii+224. Intermediate Book, pp. xv+256. Advanced Book, pp. xvi+288. New York: Longmans, Green & Co., 1921.
- ATWOOD, WALLACE W., ALLEN, NELLIE B., and ROBINSON, EDWARD K. Practical Map Exercises in Geography. Eastern Hemisphere. Boston: Ginn & Co., 1921. Pp. 32.
- BARNES, WALTER, and LANE, MARTHA A. L. An Easy Primer. Boston: Ginn & Co., 1920. Pp. 124.
- CORYELL, HUBERT V., and HOLMES, HENRY W. Word Finder. Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. viii+150.

- DRUSHEL, J. ANDREW, NOONAN, MARGARET E., and WITHERS, JOHN W. Arithmetical Essentials. Book I. Pp. xv+304. Chicago: Lyons & Carnahan, 1921.
- FIELD, WALTER TAYLOR. The Field Primer. Boston: Ginn & Co., 1921. Pp. 132. \$0.68.
- MILNES, NORA. Child Welfare. New York: E. P. Dutton & Co., 1921. Pp. 243.

## PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND SIMILAR MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 35, 1920—Agriculture in Secondary Schools.

#### MISCELLANEOUS PUBLICATIONS

- FRIEDEL, J. H. Training for Librarianship. Philadelphia: J. B. Lippincott Co., 1921. Pp. 224.
- Gallichan, Walter M. Sex Education. Boston: Small, Maynard & Co., 1921. Pp. 294.
- HAVILAND, MARY S. Character Training in Childhood. Boston: Small, Maynard & Co., 1921. Pp. 296.
- Kelley, Roy Willmarth. Training Industrial Workers. New York: Ronald Press Co., 1920. Pp. xxi+437.
- OSGOOD, ELLEN L. A History of Industry. Boston: Ginn & Co., 1921. Pp. vii+430. \$1.72.
- O'SHEA, M. V. First Steps in Child Training. Chicago: Frederick J. Drake & Co., 1920. Pp. 284.
- PAYNE, E. GEORGE. Education in Accident Prevention. Chicago: Lyons & Carnahan, 1919 [revised]. Pp. 176.
- SERVICE, ROBERT W. Ballads of a Bohemian. New York: Barse & Hopkins, 1921. Pp. 220. \$1.60.